



St. Anne's

Primary School

60 KNEES ROAD, PARK ORCHARDS, VICTORIA 3114

POLICY: READING RECOVERY

RATIONALE:

The Reading Recovery Program is offered to Year One students who have encountered initial difficulties in their early years literacy development.

AIMS:

- To accelerate these students through concentrated, individualised daily instruction, to the standard expected of a Year One student
- To improve self-confidence and self-esteem of those students at risk, through daily one to one intervention

IMPLEMENTATION:

- Students are selected through a series of diagnostic tests for inclusion in the program based on Marie Clay's, "An Observation Survey of Early Literacy Achievement." Parents attend a meeting to discuss their child's selection, the program overview and the requirement of their support which is crucial to the student's success in the program
- The number of students accepted into the program will be determined by funding and subsequent staffing allocation. The school will aim to maintain the recommended intake of 4 students each semester.
- Where students are assessed and found to be at the same level, the criteria used for the order of selection is the lowest text level, then the age of the student, i.e. the older student is accepted first
- The program is based entirely on the Reading Recovery Program devised by Professor Marie Clay, and follows two Key Instructional Texts:-Literacy Lessons Designed for Individuals Part One & Two
- Students attend lessons on a one to one basis for at least half an hour daily (minimum 4 days per week), with a trained Reading Recovery teacher. The duration of attendance varies from 10-20 weeks (aiming for 80-100 lessons) according to individual needs
- At the conclusion of the program the students are re-tested to ascertain progress

- If satisfactory progress is not evident, students are referred to the Melbourne Archdiocese for Catholic Schools Learning Diversity unit or appropriate consultant for further assessment
- As students are discontinued, a meeting is established to continue literacy support for the student until adjustments are no longer required
- The Reading Recovery teacher is trained in all organisational aspects of the program by Melbourne Archdiocese for Catholic Schools and attends on-going professional learning throughout the year
- Visiting consultants may be available for special needs

EVALUATION:

Evaluation of the Reading Recovery Policy will take place every four years.

This policy was reviewed in 2022

The next review will be in 2025